

# A Robot's Experience of Another Robot: Simulation

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#### **Abstract**

To develop a robot that is able to recognize and show affective behavior, it should be able to regulate simultaneously occurring tendencies of positive and negative emotions. To achieve this, the current paper introduces a computational model for involvement-distance trade-offs, based on an existing theoretical model (see other poster). A number of simulation experiments were performed, which confirmed the empirical finding that positive features do not exclusively increase involvement.

### **Implementation**

Aesthetics, Epistemics, and Robot's Own features
Perceived<sub>(<Feature>, A1, A2)</sub> = Bias<sub>(A1, A2, <Feature>)</sub>\* Designed<sub>(<Feature>, A2)</sub>

#### **Ethics**

 $\begin{aligned} & \mathsf{Perceived}_{(\mathsf{Good},\ \mathsf{A1},\ \mathsf{A2})} = \mathsf{Satisfaction}_{(\mathsf{A2},\ \mathsf{Club})} \\ & \mathsf{Perceived}_{(\mathsf{Bad},\ \mathsf{A1},\ \mathsf{A2})} = 1 - \mathsf{Satisfaction}_{(\mathsf{A2},\ \mathsf{Club})} \end{aligned}$ 

#### Affordances

$$\begin{split} & \text{Perc}_{\text{(Aid, A1, A2)}} = \Sigma (\text{ExpectedSkill}_{\text{(A1, A2, language)}} * \text{Skill}_{\text{(A1, language)}}) \\ & \text{Perc}_{\text{(Obstace A1, A2)}} = 1 - \Sigma (\text{ExpectedSkill}_{\text{(A1, A2, language)}} * \text{Skill}_{\text{(A1, language)}}) \end{split}$$

#### Similarity

Similarity<sub>(A1, A2)</sub> = 1-  $(\Sigma(\beta_{\text{sim} \leftarrow \text{feature}} * \text{abs}(\text{Perceived}_{(\text{Feature}, A1, A2)} - \text{Perceived}_{(\text{Feature}, A1, A1)}))$ Dissimilarity<sub>(A1, A2)</sub> =  $\Sigma(\beta_{\text{dis} \leftarrow \text{feature}} * \text{abs}(\text{Perceived}_{(\text{Feature}, A1, A2)} - \text{Perceived}_{(\text{Feature}, A1, A1)}))$ 

#### Relevance, Valence, Involvement, and Distance

Formulas have the form of:  $A = \beta_B{}^*B + \beta_C{}^*C + \beta_D{}^*D + \beta_{CD}{}^*C{}^*D$   $\beta_B = \text{(regression) weight main effect B on A}$   $\beta_{CD} = \text{weight interaction effect C and D on A}$ 

	Effects on:	Main effects	Interaction effects
	Relevance Valence	Ethics Epistemics	Ethics x Affordances Ethics x Aesthetics x Epistemics
		Aesthetics Affordances	·
	Involvement	Similarity	Relevance x Valence
	Distance	Relevance	
		Valence	

#### Satisfaction

Satisfaction(A1, A2) =

 $\begin{array}{l} \gamma_{inv\text{-dist}} * \max(Involvement_{(A1,\ A2)},\ Distance_{(A1,\ A2)}) + \\ (1 - \gamma_{inv\text{-dist}}) * ((Involvement_{(A1,\ A2)},\ Distance_{(A1,\ A2)}) /\ n) \end{array}$ 

(after Werners, 1988)

HANSON ROBOTICS

### Results

- Beautiful agents raised more involvement, and more distance in other agents.
- **Ugly** agents also raised more involvement, and more distance in other agents.
- Beautiful adds relatively more to involvement, and Ugly adds relatively more to distance
- Realistic agents raised more involvement, and more distance in other agents.
- Unrealistic agents also raised more involvement, and more distance in other agents.
- Realistic adds relatively more to involvement, and Unrealistic adds relatively more to distance, although this difference is smaller than the difference between Beautiful and Ugly.

# **Application Domain**

Equip virtual agents and robots with models to make them behave emotionally more human-like

- Virtual therapists (see picture)
- Health coaches
- Conversational agents
- Tutors and instructors
- Game characters



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## **Next Steps**

- Connect model to emotion regulation model Gross
- Validate against empirical data human trade-off processes
- ♣ Incorporate combined model into virtual characters

